

# Orran Yerevan – 1st Quarter 2016

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## Operations Report

The report includes the activities at Orran Yerevan for the months of January, February and March. Below please find information on the following topics.

- General Remarks
- Academic Assistance to Children
- Social Services
- Medical Assistance
- Special Activities

### 1. GENERAL REMARKS

In the months of January, February and March the total number of the daily beneficiaries at Orran Yerevan was 150. The table below shows the details:

	January	February	March
<b>Number of children</b>	89	94	91
<b>Number of elderly</b>	52	57	59
<b>Total number</b>	141	151	150

The following changes took place:

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- We accepted ten new children and assigned them accordingly into junior, middle and senior groups. Some of them are in the meal only program.
- Five children were dismissed from the program.
- In March, 91 children were involved in the Orran program, 5 in the daily meal program and four in the individualized school program.

There have been changes in the number of 56 elderly. In this quarter, 4 new elderly were accepted and 1 dropped out.

The department of education held meetings once a week. The team discussed individual cases, and addressed organizational issues and problems. Because there was an Armenia government decision to keep children away from respiratory diseases, the winter vacations were extended to the 1st of February.

### 2. Academic Assistance to Children

#### 2.1. Classes and Handcraft Workshops

##### 2.1.1 Classes

Orran's 91 children are divided into 3 classes according to their age group. Each class is led by a teacher who is responsible for the daily conduct of the children homework preparation, involvement in educational and cultural events. The teachers are assisted by the volunteers. The table below gives the details of the groups.

Children	Youngest	Middle	Older
Total Number	32	26	23
Teachers	Astghik Hovhannisyan	Ruzan Nikoyan	Aram Abajyan

In this quarter, we also started new workshops in leadership, theatre and journalism.

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As a result of activities conducted in the leadership workshop, the children are able to distinguish and stand for their rights , know how to organize teamwork, present their own programs and original ideas. Due to the activities carried out in March, the teachers visited the schools where Orran children study and they noted positive changes. Many of the children now take the initiative to take part in the school social life and in various programs.

The children of the theatre workshop learn to read parables to role play and hold discussions on topics of relevance.



The journalism workshop started in March. The children took part with great enthusiasm. They learned all about the work of journalists and how to interview and write stories. In the learning process, the children interviewed the personal of Orran. Shushanik Petrosyan held an interview with famous singer Sibil, who is from Istanbul. Ms. Sibil replied to all questions with great pleasure.

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### 2.1.2 Handicraft Classes

The children of Orran were active in handicraft classes.

We have new tutors who teach the children to crochet and work with beads.

*The table below presents the total number of children attending the various workshops.*

	January	February	March
<b>Macrame</b>	-	25	26
<b>Woodwork</b>	-	16	11
<b>Pottery</b>	-	33	31
<b>Painting</b>	-	33	31

*The table below presents the total number of children attending the mentioned groups .*

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	February	March
History	15	15
Chess	20	20
leadership	15	15
theatre	15	15
journalist	15	15

	January	February	March
Russian	-	3	3
English	-	8	9
IT	-	14	14
Math	-	14	14

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### 2.2 Volunteers

Volunteers help children to do their homework, and organize individual as well as group activities.

The table below presents the number of volunteers attending this quarter.

	January	February	March
Number of volunteers	-	18	21
Hours total	1200		

	NAME, SURENAME	COUNTRY/CITY	WORK IN THE GROUPS
1.	Aloyan Janna	Armenia	junior group
2.	Karapetyan Meri	Armenia	middle group
3.	Aghaganyan Mariam	Armenia	junior group
4.	Gevorgyan Lilit	Armenia	middle group
5.	Khaninyan Anjela	Moscow	junior group
6.	Arakelyan Lusine	Armenia	middle group
7.	Akkaya Vasken	Netherlands	tutoring English
8.	Aslanyan Shushanik	Armenia	middle group, English, Math
9.	Sargsyan Lusine	Armenia	tutoring English
10.	Yagmurian Apo	Jordan	workshops
11.	Stepanyan Lilit	Armenia	psychological session

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12	Karapetyan Nella	Armenia	tutoring English
13	Harutyunyan Lilit	Armenia	older group
14	Oqminyanyan Iren	Armenia	middle group, Math
15	Tangiyan Anna	Armenia	older group, English
16	Sharanyan Arevik	Armenia	pottery
17	Kuyumgyan Marie	Japan	junior group
18	Saftalyan Monika	Armenia	pottery
19	Shahbazyan Mamikon	Armenia	lessons IT, Math
20	Kancyan Sayatuhi	Georgia	lessons Biology, Chemistry
21	Avagyan Anna	Armenia	middle group

### *3. Cultural Education*

#### *3.1. Events*

It was an active trimester for the cultural life of Orran. The children held a number of events, with guests attending. They were also invited to cultural events outside of Orran. In the photos below there is the description of the events.

On February 13, the children with great fanfare greeted the Ternandarach holiday . They explained its origins and roots, made fire , sung national songs and danced.



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On February 17, in the Universal Day of Kindness, we had reporters from the national channel, who interviewed Orran Founder Armine Hovanissian and some of the children.

You may watch the program here:

<http://www.1tv.am/hy/videos/2016/02/17/%D4%B1%D5%BC%D5%A1%D5%BB%D5%AB%D5%B6-%D5%AC%D6%80%D5%A1%D5%BF%D5%BE%D5%A1%D5%AF%D5%A1%D5%B6-21-00/33610>

Ara Sadoyan, who is the head of central administrative district, visited Orran on 24 February.  
<http://lurer.com/?p=214688&l=am>



On February 29, the children with their parents visited the puppet theatre and watched “Cinderella and Fairytale Characters”.

On March 8, the International Women’s Day, the children with their mothers watched a show presented by the Kinder Garden center .



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On March 16, Orran hosted the famous singer Sibil. Subsequent to taking a tour of Orran , the children sang songs for and with Sibil.



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### 4. Social Services

In this quarter our social worker Marina Ghazaryan reviewed the cases of beneficiaries. She conducted social work with 19 families. She also visited the homes of 7 Orran children to reassess their living conditions.

The table below presents the quantitative indicators of social work being done this quarter.

	January	February	March
Number of Children	89	94	91
Number of Elderly	52	57	59
Work with families	20	35	32
Visits to families and other relevant institutions	18	21	10
Cooperation with other institutions-governmental and non-governmental	2	7	25
Work with non-Orran families	3	13	10
Phone Calls	60	80	120

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### 5. Medical and Psychological Services

#### 5.1 Medical

##### Orran's medical nurse Satine Manukyan

- Conducted preventive medical checkups.
- Carried out personal explanatory work with the children in private conversation: hygiene issues.
- Supervised the children in need of hair hygiene
- Monitored TB tests
- Monitored the sanitary conditions in the kitchen.
- Compiled the food menu

The details are set down in the tablet below.

№	Name of activity	Schedule and Quantity		Beneficiary
		Scheduled	Quantity	
1	Monitoring the cleanliness of kitchen and building	daily	once	-
2	Reviewing list of beneficiaries	daily	once	-
3	Monitoring sample food kept	daily	once	-
4	Preparing menu	monthly	once	-
5	Taking children to tuberculosis center	-	6	children
6	Home visit with social worker and teacher	-	1	-
7	Cleaning	once a month		children
8	Filling out reports	once a week	once and when needed	children
9	Examination for lice	every Monday	once and when needed	children
10	First Aid	-	36	children
11	Purchase of first aid items	monthly	once	children

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12	Taking blood pressure	-	24	elderly
13	Visiting other medical service providers	-	-	children
14	Meeting with parents	-	24	
15	Other responsibilities including writing letters, taking children for tests etc.	As necessary		children

### 5.2 Psychological

This quarter, the psychologist held individual and group sessions in the middle and high groups. She organized psychological games and conducted music therapy, the aim of which is to help the children to express their negative emotions through music and painting. The psychologist of Orran showed educational films and held discussions with the children.

The table below presents the number of children enrolled in the sessions.

Psychological Assessment	Children Number			Parents		
	January	February	March	January	February	March

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1. Work Individually		24	30		4	10
2. Work in Groups		15	18		0	0
3. Keeping Record of Individual's Development		75	80		3	5
4. Psychological Assessment		6	5			
5. Work With Families		3	5			
6. Meetings		4	7			
7. Work With Volunteers		4	5			
8. Cultural Activities		0	0			
9. Collaboration Outside of Orran		1	1			
10. Visitation Family, School		2	8			